

5th grade newsletter - August 26-30, 2019

| <u>SUNDAY</u> | <u>MONDAY</u> | <u>TUESDAY</u> | <u>WEDNESDAY</u> | <u>THURSDAY</u> | <u>FRIDAY</u> | <u>SAT.</u> |
|----------------|---|----------------|------------------|------------------------------------|----------------|----------------|
| <u>8/5/19</u> | <u>8/26/19</u> *First day of school | <u>8/27/19</u> | <u>8/28/19</u> | <u>8/29/19</u> | <u>8/30/19</u> | <u>8/31/19</u> |
| <u>9/1/19</u> | <u>9/2/19</u> *No School – Labor Day Holiday | <u>9/3/19</u> | <u>9/4/19</u> | <u>9/5/19</u> | <u>9/6/19</u> | <u>9/7/19</u> |
| <u>9/8/19</u> | <u>9/9/19</u> | <u>9/10/19</u> | <u>9/11/19</u> | <u>9/12/19</u> | <u>9/13/19</u> | <u>9/14/19</u> |
| <u>9/15/19</u> | <u>9/16/19</u> | <u>9/17/19</u> | <u>9/18/19</u> | <u>9/19/19</u> *Open House 6:00 | <u>9/20/19</u> | <u>9/21/19</u> |

What are we learning in 5th Grade

1st Quarter?

Math – Students will be able to generate shape and numerical patterns connected to x, y coordinate points. Students will generate, represent, and interpret data. Students will understand concepts of volume and relate volume to multiplication and to addition. Students will use models and strategies to solve real-world and word problems involving multiplication and division.

ELA – Students will be able to infer topics and generate norms for effective discussions. Students will be able to describe pages read and how they contribute to the overall structure of the story. Students will be able to describe historical settings and determine the gist and meaning of unfamiliar words and phrases. Students will be able to determine main ideas and summarize items read. Students will be able to quote accurately from the text. Students will prepare for and follow discussion norms to have effective text-based discussions.

Science – Human Body Systems – Students will understand why organisms differ from or are similar to their parents based on the characteristics of the organism. Students will be able to understand how structures and systems of organisms (including the human body) perform functions necessary for life.

We will rotate between SS and Science.

5th Grade Supply List

- 1-2" binder (for math handouts)
- 8 wide-ruled marble notebooks, not spiral (4 will be used now and 4 more for later in the year)
- 3 two-pocket folders (Math, Science, and one extra)
- 1 pack of markers/crayons/or colored pencils (no permanent markers please)
- 2 colored pens (not black)
- 2 dry erase markers (any color)
- 1 sock or dry erase eraser
- 1 pack of wide-ruled loose-leaf paper
- 2 packs of-#2 pencils in a pencil pouch (I suggest getting extras to save for later in the year!)
- 1 pair of earbuds or headphones (labeled with your child's name)
- A-L last name – 1 box of gallon Ziploc bags
- M-Z last name – 1 box of tissues

Wish List:

colored copy paper and colored sticky notes
dry erase markers
gift cards – (any grocery store, Target, Wal-Mart, Dollar Tree, Teachers Pay Teachers)
glue sticks
erasers
sheet protectors
Clorox wipes
Purell hand sanitizer
scissors

Need to contact me?

jfisher2@wcpss.net

5th grade website:

www.fisher5th.weebly.com

Twitter: @JeriWFisher