

5th grade newsletter - December 2-6 AND 9-13, 2019

<u>SUNDAY</u>	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SAT.</u>
<u>12/8/19</u>	<u>12/9/19</u> *Positivity Project - Humility	<u>12/10/19</u> PTA Family night at Chick-f-la Lake Boone Trail	<u>12/11/19</u>	<u>12/12/19</u> Global Learning Night 5:30-7:30	<u>12/13/19</u>	<u>12/14/19</u>
<u>12/15/19</u>	<u>12/16/19</u> *Positivity Project - Self-Control	<u>12/17/19</u>	<u>12/18/19</u>	<u>12/19/19</u>	<u>12/20/19</u> Last day before winter break	<u>12/21/19</u>
<u>12/22/19</u> Winter break is December 23 rd to January 3 rd .	<u>12/23/19</u> Students return to school from winter break on Monday, January 6 th . NO SCHOOL!	<u>12/24/19</u> NO SCHOOL!	<u>12/25/19</u> NO SCHOOL!	<u>12/26/19</u> NO SCHOOL!	<u>12/27/19</u> NO SCHOOL!	<u>12/28/19</u>
<u>12/29/19</u>	<u>12/30/19</u> NO SCHOOL!	<u>12/31/19</u> NO SCHOOL!	<u>1/1/20</u> NO SCHOOL!	<u>1/2/20</u> NO SCHOOL!	<u>1/3/20</u> NO SCHOOL!	<u>1/4/20</u>
<u>1/5/20</u>	<u>1/6/20</u> *Positivity Project - Optimism WELCOME BACK!	<u>1/7/20</u>	<u>1/8/20</u>	<u>1/9/20</u>	<u>1/10/20</u>	<u>1/11/20</u>

2ND QUARTER INTERIMS GO HOME ON FRIDAY, DECEMBER 6, 2019. CHECK YOUR CHILD'S FRIDAY FOLDER.

What are we learning in 5th Grade?

Math – Students use fractions to model and solve division problems. Students will apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction, including mixed numbers. Students will solve one-step word problems involving division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions using area and length models, and equations to represent the problem.

ELA – Students will quote accurately from a text when explaining what the text says. Students will determine the meaning of words and phrases as they are used in text, including figurative language. Student will compare and contrast stories in the same genre on their approaches to similar themes and topics. Students will summarize the text. Students will draw on information from multiple print or digital resources to create a brochure on one of the ecosystems. Students will write informative/explanatory texts to examine a topic.

Science – Ecosystems – Students will compare characteristics of several common ecosystems, including estuaries and salt marshes, oceans, lakes and ponds, forests, and grasslands. Students will classify the organisms within an ecosystem according to the function they serve; producers, consumers, or decomposers (biotic factors). Students will infer the effects that may result from interconnected relationships of plants and animals to their ecosystems.

The next payment for our Washington,

D.C. trip was due by Friday,

November 22, 2019!

\$101 per person going on the trip.

**Please pay immediately if you still plan
on attending.**

Need to contact me?

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