

5th grade newsletter - February 10-14, 2020

<u>SUNDAY</u>	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SAT.</u>
<u>2/9/20</u> 5 th grade t-shirt order forms will be in the Friday folder going home tomorrow 2/10	<u>2/10/20</u> *Positivity Project - Love *2nd quarter report cards are going home today	<u>2/11/20</u> *ELA Interim Benchmark Test *Ident-A-Kid photo day	<u>2/12/20</u>	<u>2/13/20</u> *Chinese New Year performances rescheduled from last Friday	<u>2/14/20</u> Happy Valentine's Day	<u>2/15/20</u>
<u>2/16/20</u>	<u>2/17/20</u> *Positivity Project - Review President's Day - NO School	<u>2/18/20</u> Teacher Workday No School	<u>2/19/20</u> t-shirt order forms and money due today	<u>2/20/20</u> Field Trip to PNC Arena for Hurricanes Practice	<u>2/21/20</u>	<u>2/22/20</u>
<u>2/23/20</u> PTA Family Night at Triangle Rock Club	<u>2/24/20</u> *Positivity Project - Enthusiasm	<u>2/25/20</u>	<u>2/26/20</u>	<u>2/27/20</u>	<u>2/28/20</u>	<u>2/29/20</u>
<u>3/1/20</u>	<u>3/2/20</u> *Positivity Project - OPM2 - Cheering Other People's Success	<u>3/3/20</u>	<u>3/4/20</u>	<u>3/5/20</u> Sustainable STEM Night	<u>3/6/20</u>	<u>3/7/20</u>

What are we learning in 5th Grade?

Math – Students will explain patterns in the place value system from one million to the thousandths place. They will read, write, and compare decimals to the thousandths, as well as complete metric conversions. Students will represent and interpret data. (5.NBT.1, 5.NBT.3, 5.MD.2) Specifically, students will be adding and subtracting decimals.

ELA – Students will explain the relationships or interactions between two or more individuals, events, ideas, or concepts in historical, scientific, or technical text based on specific information from the text. Students will practice reading and comprehending informational texts independently and proficiently. They will also be summarizing a written text read aloud or presented in media. (RI.5.3, RI.5.10, SL.5.2)

Science – Force & Motion - 5.P.1 Understand force, motion and the relationship between them. - 5.P.1.1 Students will explain how factors such as gravity, friction, and change in mass affect the motion of objects. 5.P.1.2 Students will infer the motion of objects in terms of how far they travel in a certain amount of time and the direction in which they travel. 5.P.1.3 Students will illustrate the motion of an object using a graph to show a change in position over a period of time. 5.P.1.4 Students will predict the effect of a given force or a change in mass on the

DONATIONS NEEDED!!

In an attempt to support our Mandarin teachers, and many of our students' relatives, we are asking for donations to help prevent the spread of the coronavirus. We are asking for individually wrapped antibacterial wipes, surgical (doctor's) masks N95, and surgical/rubber disposable gloves. Thank you in advance for your support.

Need to contact me?

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