

5th grade newsletter - February 17-21, 2020

| <u>SUNDAY</u> | <u>MONDAY</u> | <u>TUESDAY</u> | <u>WEDNESDAY</u> | <u>THURSDAY</u> | <u>FRIDAY</u> | <u>SAT.</u> |
|---|--|--|---|--|--|----------------|
| <u>2/16/20</u> | <u>2/17/20</u> *Positivity Project - Review President's Day - NO School | <u>2/18/20</u> Teacher Workday No School | <u>2/19/20</u> t-shirt order forms and money due today | <u>2/20/20</u> Field Trip to PNC Arena for Hurricanes Practice | <u>2/21/20</u> | <u>2/22/20</u> |
| <u>2/23/20</u> PTA Family Night at Triangle Rock Club | <u>2/24/20</u> *Positivity Project - Enthusiasm | <u>2/25/20</u> | <u>2/26/20</u> | <u>2/27/20</u> | <u>2/28/20</u> | <u>2/29/20</u> |
| <u>3/1/20</u> | <u>3/2/20</u> *Positivity Project - OPM2 - Cheering Other People's Success *3 rd quarter interims | <u>3/3/20</u> | <u>3/4/20</u> | <u>3/5/20</u> *Sustainable STEM Night | <u>3/6/20</u> | <u>3/7/20</u> |
| <u>3/8/20</u> | <u>3/9/20</u> *Positivity Project - Social Intelligence | <u>3/10/20</u> | <u>3/11/20</u> *First in Fitness | <u>3/12/20</u> *Washington, DC trip - 6:30am | <u>3/13/20</u> *Return from Washington, DC trip - 10:00pm | <u>3/14/20</u> |

What are we learning in 5th Grade?

Math – Students will explain patterns in the place value system from one million to the thousandths place. They will read, write, and compare decimals to the thousandths, as well as complete metric conversions. Students will represent and interpret data. (5.NBT.1, 5.NBT.3, 5.MD.2) Specifically, students will be adding and subtracting decimals.

ELA – Students will explain the relationships or interactions between two or more individuals, events, ideas, or concepts in historical, scientific, or technical text based on specific information from the text. Students will practice reading and comprehending informational texts independently and proficiently. They will also be summarizing a written text read aloud or presented in media. (RI.5.3, RI.5.10, SL.5.2)

Science – Force & Motion - 5.P.1 Understand force, motion and the relationship between them. - 5.P.1.1 Students will explain how factors such as gravity, friction, and change in mass affect the motion of objects. 5.P.1.2 Students will infer the motion of objects in terms of how far they travel in a certain amount of time and the direction in which they travel. 5.P.1.3 Students will illustrate the motion of an object using a graph to show a change in position over a period of time. 5.P.1.4 Students will predict the effect of a given force or a change in mass on the motion of an object.

PLEASE send in the order form and t-shirt money ASAP. We would like all students to going to D.C. to be able to wear this on the field trip to add in being able to recognize our group!

Need to contact me?

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