

5th grade newsletter - February 24-28, 2020

<u>SUNDAY</u>	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SAT.</u>
<u>2/23/20</u> PTA Family Night at Triangle Rock Club	<u>2/24/20</u> *Positivity Project - Enthusiasm *American Heart Association assembly 2:00	<u>2/25/20</u>	<u>2/26/20</u>	<u>2/27/20</u>	<u>2/28/20</u> *Look for letter home from Mrs. Shaw about middle school electives	<u>2/29/20</u>
<u>3/1/20</u>	<u>3/2/20</u> *Positivity Project - OPM2 - Cheering Other People's Success *3 rd quarter interims will go home in Friday folders	<u>3/3/20</u>	<u>3/4/20</u>	<u>3/5/20</u> *5:00 Parent Meeting on Middle School Registration & Washington, DC trip *Sustainable STEM Night 6:00	<u>3/6/20</u>	<u>3/7/20</u>
<u>3/8/20</u>	<u>3/9/20</u> *Positivity Project - Social Intelligence	<u>3/10/20</u>	<u>3/11/20</u> *First in Fitness	<u>3/12/20</u> *Washington, DC trip - 6:30am	<u>3/13/20</u> *Return from Washington, DC trip - 10:00pm	<u>3/14/20</u>

What are we learning in 5th Grade?

Math – Students will be adding and subtracting fractions, including mixed numbers, with unlike denominators. (NC.5.NF.1) Students will write, explain, and evaluate numerical expressions involving the four operations to solve up to two-step problems including: parentheses using order of operations, commutative, associative, and distributive properties. (NC.5.OA.2)

ELA – Students will explain the relationships or interactions between two or more individuals, events, ideas, or concepts in historical, scientific, or technical text based on specific information from the text. Students will practice reading and comprehending informational texts independently and proficiently. They will also be summarizing a written text read aloud or presented in media. (RI.5.3, RI.5.10, SL.5.2) Students will include multimedia components and visual displays in presentations to enhance the development of main ideas and themes. (SL.5.5) Students will use verb tenses correctly. (SL.5.1C, d, e)

Science – Force & Motion - 5.P.1 Understand force, motion and the relationship between them. - 5.P.1.1 Students will explain how factors such as gravity, friction, and change in mass affect the motion of objects. 5.P.1.2 Students will infer the motion of objects in terms of how far they travel in a certain amount of time and the direction in which they travel. 5.P.1.3 Students will illustrate the motion of an object using a graph to show a change in position over a period of time. 5.P.1.4 Students will predict the effect of a given force or a change in mass on the motion of an object.

Need to contact me?

jfisher2@wcpss.net 5th grade website: www.fisher5th.weebly.com Twitter: @JeriWFisher