

5th grade newsletter - January 20-24, 2020

<u>SUNDAY</u>	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SAT.</u>
<u>1/19/20</u> PLEASE SIGN & RETURN PERMISSION SLIP FOR HURRICANES GAME FEB. 20	<u>1/20/20</u> *Positivity Project - Perseverance MLK Holiday No School	<u>1/21/20</u> NC Check-in Science 9:30am	<u>1/22/20</u> NC Check-in Math 9:30am	<u>1/23/20</u>	<u>1/24/20</u> Global Learning Experience 9:30-11:00 Chinese New Year Assembly 2:00	<u>1/25/20</u>
<u>1/26/20</u>	<u>1/27/20</u> *Positivity Project - OPM2 Supporting Others When They Struggle End of 2 nd Quarter	<u>1/28/20</u>	<u>1/29/20</u> Teacher Workday No School	<u>1/30/20</u>	<u>1/31/20</u> Final Washington, D.C. payment due! NO EXCEPTIONS P2 Assembly for 2 nd Quarter	<u>2/1/20</u>
<u>2/2/20</u>	<u>2/3/20</u> *Positivity Project - Forgiveness National School Counselor Week	<u>2/4/20</u> ELA Interim Benchmark Test	<u>2/5/20</u>	<u>2/6/20</u> PTA Family Night at Panera on Glenwood American Heart Association Assemblies	<u>2/7/20</u> 2 nd Quarter Report Cards Go Home	<u>2/8/20</u>
<u>2/9/20</u>	<u>2/10/20</u> *Positivity Project - Love	<u>2/11/20</u>	<u>2/12/20</u>	<u>2/13/20</u>	<u>2/14/20</u> Happy Valentine's Day	<u>2/15/20</u>

What are we learning in 5th Grade?

Math – Students will explain patterns in the place value system from one million to the thousandths place. They will read, write, and compare decimals to the thousandths. Students will represent and interpret data. (5.NBT.1, 5.NBT.3, 5.MD.2)

ELA – Students will read and analyze literary texts, focusing on how point of view influences how the events in the text are described. They will also read and analyze literary texts focusing on how descriptive language helps a reader to understand the text. Students will analyze the use of concrete and sensory language and write a narrative essay. (RL.5.1, RL.5.4, RL.5.6, RL.5.9, RL.5.10, RI.5.10, RF.5.3, RF.5.4, RF.5.4a, RF.5.4c, W.5.2, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.9, W.5.9a, W.5.10, SL.5.1, SL.5.1b, L.5.1, L.5.2, L.5.2d, L.5.4, L.5.4b, L.5.4c, L.5.5, L.5.5a, L.5.5b)

Science – Force & Motion - 5.P.1 Understand force, motion and the relationship between them. - 5.P.1.1 Students will explain how factors such as gravity, friction, and change in mass affect the motion of objects. 5.P.1.2 Students will infer the motion of objects in terms of how far they travel in a certain amount of time and the direction in which they travel. 5.P.1.3 Students will illustrate the motion of an object using a graph to show a change in position over a period of time. 5.P.1.4 Students will predict the effect of a given force or a change in mass on the motion of an object.

The next payment for our Washington, D.C. trip is due by Friday, January 31, 2020.

\$101 per person going on the trip.

Please plan accordingly as this date is firm, no exceptions. We appreciate your support.

Need to contact me?

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