

## 5<sup>th</sup> grade newsletter - January 6-10, 2020

<u>SUNDAY</u>	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SAT.</u>
<u>1/5/20</u>	<u>1/6/20</u> *Positivity Project - Optimism  WELCOME BACK!	<u>1/7/20</u>	<u>1/8/20</u>	<u>1/9/20</u>	<u>1/10/20</u>	<u>1/11/20</u>
<u>1/12/20</u>	<u>1/13/20</u> *Positivity Project - Prudence	<u>1/14/20</u>	<u>1/15/20</u>	<u>1/16/20</u>	<u>1/17/20</u>	<u>1/18/20</u>
<u>1/19/20</u>	<u>1/20/20</u> *Positivity Project - Perseverance <b>MLK Holiday</b> <b>No School</b>	<u>1/21/20</u> NC Check-in Science	<u>1/22/20</u> NC Check-in Math	<u>1/23/20</u>	<u>1/24/20</u> Global Learning Experience  Chinese New Year Assembly	<u>1/25/20</u>
<u>1/26/20</u>	<u>1/27/20</u> *Positivity Project - OPM2 Supporting Others When They Struggle  End of 2 <sup>nd</sup> Quarter	<u>1/28/20</u>	<u>1/29/20</u> Teacher Workday No School	<u>1/30/20</u>	<u>1/31/20</u> Final Washington, D.C. payment due! <b>NO EXCEPTIONS</b>  P2 Assembly for 2 <sup>nd</sup> Quarter	<u>2/1/20</u>

### What are we learning in 5<sup>th</sup> Grade?

**Math** – Students will explain patterns in the place value system from one million to the thousandths place. They will read, write, and compare decimals to the thousandths. Students will represent and interpret data. (5.NBT.1, 5.NBT.3, 5.MD.2)

**ELA** – Students will read and analyze literary texts, focusing on how point of view influences how the events in the text are described. They will also read and analyze literary texts focusing on how descriptive language helps a reader to understand the text. Students will analyze the use of concrete and sensory language and write a literary analysis essay. (RL.5.1, RL.5.4, RL.5.6, RL.5.9, RL.5.10, RI.5.10, RF.5.3, RF.5.4, RF.5.4a, RF.5.4c, W.5.2, W.5.2a, W.5.2b, W.5.2c, W.5.2d, W.5.2e, W.5.9, W.5.9a, W.5.10, SL.5.1, SL.5.1b, L.5.1, L.5.2, L.5.2d, L.5.4, L.5.4b, L.5.4c, L.5.5, L.5.5a, L.5.5b)

**Science** – **Ecosystems** – Students will compare characteristics of several common ecosystems, including estuaries and salt marshes, oceans, lakes and ponds, forests, and grasslands. Students will classify the organisms within an ecosystem according to the function they serve; producers, consumers, or decomposers (biotic factors). Students will infer the effects that may result from interconnected relationships of plants and animals to their ecosystems. (5.L.1, 5.L.1.1, 5.L.1.2, 5.L.3.1, 5.L.3.2)

**The next payment for our Washington, D.C. trip is due by Friday, January 31, 2020. \$101 per person going on the trip.**

**Please plan accordingly as this date is firm, no exceptions. We appreciate your support.**

Need to contact me?

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