5th grade newsletter - March 16-20, 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT.
3/15/20	3/16/20 *Positivity Project – Love of Learning	3/17/20	3/18/20	3/19/20	3/20/20	3/21/20
3/22/20	3/23/20 *Positivity Project – Fairness	3/24/20 *Spring Pictures	3/25/20	3/26/20	3/27/20 *P2 Assemblies	3/28/20
3/29/20	3/30/20 *Positivity Project – Humor	3/31/20	4/1/20	4/2/20 *Student Led Family Conference Night	4/3/20 *End of 3rd Quarter *Drumming Workshop for 4th & 5th Grade	4/4/20
4/5/20 *Spring Break April 6-10	4/6/20 *Spring Break April 6-10 No School	4/7/20 *Spring Break April 6-10 No School	4/8/20 *Spring Break April 6-10 No School	4/9/20 *Spring Break April 6-10 No School	4/10/20 *Spring Break April 6-10 No School	4/11/20
4/12/20	4/13/20 *No School – Teacher Workday	4/14/20 *Positivity Project OPM2 – Identifying & Appreciating the Good in Others	4/15/20	4/16/20	4/17/20 *3rd Quarter Report Cards Go Home	4/18/20

What are we learning in 5th Grade?

Math – Students will demonstrate fluency with the multiplication of two whole numbers up to a three-digit number by a two-digit number using standard algorithms. (NC.5.NBT.5) Students will find quotients with remainders when dividing whole numbers with up to four digit dividends and two-digit divisors using rectangular arrays, area models, repeated subtraction, partial quotients, and/or the relationship between multiplication and division. (NC.5.NBT.6) Students will compute and solve real-world problems with multi-digit whole numbers and decimals. (NC.5.NBT.7) Students will apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction, including whole numbers. (NC.5.NF.4) Given a conversion chart, students will use multiplicative reasoning to solve one-step conversion problems within a given measurement system. (NC.5.MD.1)

ELA – Students will state an opinion and support it with reasons and evidence. (RI.5.9, W.5.1a) Students will review key ideas discussed and draw conclusions. (SL.5.1d) Students will use the Painted Essay structure to analyze a model writing. (W.5.1, W.5.4, W.5.5) Students will plan an essay that states an opinion and has reasons supported by facts and details. 9W.5.1, W.5.4, W.5.9b) Students will write an introductory paragraph for an essay giving context on the issue and clearly stating their opinion. (W.5.1, W.5.4, W.5.9b) Students will write proof paragraphs 1 and 2 of their essay using evidence from the text to support a reason for their opinions. (W.5.1a, W.5.1b)

Science – Weather – Students will understand weather patterns and phenomena, making connections to weather in a particular plave and time. (5.E.1) Students will explain how the properties of some materials change as a result of heating and cooling. (5.P.3) Students will understand the interactions of matter and energy and the changes that occur. (5.P.2)

Need to contact me?
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