# 5th grade newsletter - March 2-4, 2020

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT. |
|---|---|---|---|---|---|---|
| 3/1/20 | 3/2/20<br>*Positivity Project – OPM2 – Cheering Other People's Success<br><br>*3rd quarter interims will go home in Friday folders | 3/3/20 | 3/4/20 | 3/5/20<br>*5:00 Parent Meeting on Middle School Registration & Washington, DC trip<br><br>*Sustainable STEM Night 6:00 | 3/6/20<br>*Test on Force and Motion | 3/7/20 |
| 3/8/20 | 3/9/20<br>*Positivity Project – Social Intelligence | 3/10/20 | 3/11/20<br>*First in Fitness | 3/12/20<br>*Washington, DC trip – 6:30am | 3/13/20<br>*Return from Washington, DC trip – 10:00pm | 3/14/20 |
| 3/15/20 | 3/16/20<br>*Positivity Project – Love of Learning | 3/17/20 | 3/18/20 | 3/19/20 | 3/20/20 | 3/21/20 |
| 3/22/20 | 3/23/20<br>*Positivity Project – Fairness | 3/24/20<br>*Spring pictures | 3/25/20 | 3/26/20 | 3/27/20<br>*P2 Assemblies | 3/28/20 |

## What are we learning in 5th Grade?

Math – Students will be adding and subtracting fractions, including mixed numbers, with unlike denominators. (NC.5.NF.1) Students will write, explain, and evaluate numerical expressions involving the four operations to solve up to two-step problems including: parentheses using order of operations, commutative, associative, and distributive properties. (NC.5.OA.2)

ELA – Students will quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (RI.5.1) Students will analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI.5.6) Students will read and comprehend informational texts at the high end of grades 4-5 text complexity band independently and proficiently. (RI.5.10) Students will summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. (SL.5.3)

Science – Force & Motion - 5.P.1 Understand force, motion and the relationship between them. - 5.P.1.1 Students will explain how factors such as gravity, friction, and change in mass affect the motion of objects. 5.P.1.2 Students will infer the motion of objects in terms of how far they travel in a certain amount of time and the direction in which they travel. 5.P.1.3 Students will illustrate the motion of an object using a graph to show a change in position over a period of time. 5.P.1.4 Students will predict the effect of a given force or a change in mass on the motion of an object.

Need to contact me?
jfisher2@wcpss.net 5th grade website: www.fisher5th.weebly.com Twitter: @JeriWFisher