5th grade newsletter - November 18-22, 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT.
11/10/19	11/11/19 *Positivity Project – Knowing My Words and Actions Affect Others *NO School – Veteran's Day	11/12/19	11/13/19 *LEADER class with Officer Carlton	11/14/19	11/15/19	11/16/19
11/17/19	11/18/19 *Positivity Project - Gratitude	11/19/19 *Field Trip to NC State Girls basketball game	11/20/19 *LEADER class with Officer Carlton (last day)	11/21/19	11/22/19 *Next installment for D.C. trip due today! *Meet and Greet at our new space in 5th grade, 8:15-8:45!	11/23/19
11/24/19	11/25/19 *Positivity Project – Gratitude cont. In house field trip – Poe Center – Human Growth	11/26/19 *Global Learning Day / Rotations	11/27/19 No School – Fall Break	11/28/19 No School – Fall Break / Thanksgiving	11/29/19 No School – Fall Break	11/30/19
12/1/19	12/2/19 *Positivity Project - Kindness	12/3/19	12/4/19	12/5/19	12/6/19	12/7/19

What are we learning in 5th Grade?

Math –Students use fractions to model and solve division problems. Students will apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction, including mixed numbers. Students will solve one-step word problems involving division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions using area and length models, and equations to represent the problem.

ELA – Students will quote accurately from a text when explaining what the text says. Students will determine the meaning of words and phrases as they are used in text, including figurative language. Students will describe how a narrator's or speaker's point of view influences how events are described. Student will compare and contrast stories in the same genre on their approaches to similar themes and topics. Students will determine two or main ideas of a text and explain how they are supported by key details; summarize the text. Students will compare and contrast the overall text structure in two or more texts. Students will draw on information from multiple print or digital resources. Students will write informative/explanatory texts to examine a topic.

Science – Ecosystems – Students will compare characteristics of several common ecosystems, including estuaries and salt marshes, oceans, lakes and ponds, forests, and grasslands. Students will classify the organisms within an ecosystem according to the function they serve; producers, consumers, or decomposers (biotic factors). Students will infer the effects that may result from interconnected reltaionships of plants and animals to their ecosystems.

The next payment for our Washington, D.C. trip is due by this coming Friday, November 22, 2019!

$101 per person going on the trip.

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