

5th grade newsletter - November 4-8, 2019

<u>SUNDAY</u>	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SAT.</u>
<u>11/3/19</u> *Daylight savings time ends	<u>11/4/19</u> *Positivity Project – Bravery *Book Fair begins!	<u>11/5/19</u>	<u>11/6/19</u> *LEADER Class with Officer Carlton	<u>11/7/19</u> *PTA Meeting 6:00 – evening conference opportunity	<u>11/8/19</u> *1 st Quarter Report Cards go Home *PTA family night at Launching Pad	<u>11/9/19</u>
<u>11/10/19</u>	<u>11/11/19</u> *Positivity Project – Knowing My Words and Actions Affect Others *NO School – Veteran's Day	<u>11/12/19</u>	<u>11/13/19</u> *LEADER Class with Officer Carlton	<u>11/14/19</u>	<u>11/15/19</u>	<u>11/16/19</u>
<u>11/17/19</u>	<u>11/18/19</u> *Positivity Project - Gratitude	<u>11/19/19</u> *Field Trip to NC State Girls basketball game	<u>11/20/19</u> *LEADER Class with Officer Carlton (last day)	<u>11/21/19</u>	<u>11/22/19</u> *Next installment for D.C. trip due today!	<u>11/23/19</u>
<u>11/24/19</u>	<u>11/25/19</u> *Positivity Project – Gratitude cont. In house field trip – Poe Center – Human Growth	<u>11/26/19</u>	<u>11/27/19</u> No School – Fall Break	<u>11/28/19</u> No School – Fall Break / Thanksgiving	<u>11/29/19</u> No School – Fall Break	<u>11/30/19</u>

What are we learning in 5th Grade?

Math – Students will write, explain, and evaluate numerical expressions involving the four operations to solve up to two-step problems. Students use fractions to model and solve division problems. Students will apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction, including mixed numbers. Students will solve one-step word problems involving division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions using area and length models, and equations to represent the problem.

ELA – Students will quote accurately from a text when explaining what the text says. Students will determine the meaning of words and phrases as they are used in text, including figurative language. Students will describe how a narrator's or speaker's point of view influences how events are described. Student will compare and contrast stories in the same genre on their approaches to similar themes and topics. Students will determine two or main ideas of a text and explain how they are supported by key details; summarize the text. Students will compare and contrast the overall text structure in two or more texts. Students will draw on information from multiple print or digital resources. Students will write informative/explanatory texts to examine a topic.

Science – Ecosystems – Students will compare characteristics of several common ecosystems, including estuaries and salt marshes, oceans, lakes and ponds, forests, and grasslands. Students will classify the organisms within an ecosystem according to the function they serve; producers, consumers, or decomposers (biotic factors). Students will infer the effects that may result from interconnected relationships of plants and animals to their ecosystems.

Need to contact me?

jfisher2@wcpss.net

5th grade website:

www.fisher5th.weebly.com

Twitter: @JeriWFisher

Link to sign up for a conference was sent out on October 2nd

<https://www.signupgenius.com/go/20f084ea9a2ba3fe3-fall1>