

## 5<sup>th</sup> grade newsletter - September 30-October 4, 2019

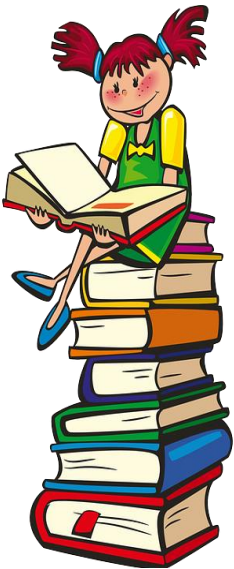
<u>SUNDAY</u>	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SAT.</u>
<u>9/29/19</u>	<u>9/30/19</u> Teacher Workday - No School for students	<u>10/1/19</u> *PTA Family Night at Rudino's	<u>10/2/19</u> *LEADER Class with Officer Carlton	<u>10/3/19</u>	<u>10/4/19</u>	<u>10/5/19</u>
<u>10/6/19</u>	<u>10/7/19</u> Positivity Project - OPM - Being present and giving others my attention	<u>10/8/19</u>	<u>10/9/19</u> *Teacher Workday - No School for Students	<u>10/10/19</u>	<u>10/11/19</u>	<u>10/12/19</u>
<u>10/13/19</u>	<u>10/14/19</u> Positivity Project - Integrity	<u>10/15/19</u>	<u>10/16/19</u> *LEADER Class with Officer Carlton	<u>10/17/19</u>	<u>10/18/19</u> \$50 deposit for Washington, D.C. due today	<u>10/19/19</u>
<u>10/20/19</u>	<u>10/21/19</u> Positivity Project - Perspective	<u>10/22/19</u>	<u>10/23/19</u> *LEADER Class with Officer Carlton	<u>10/24/19</u>	<u>10/25/19</u>	<u>10/26/19</u>

### What are we learning in 5<sup>th</sup> Grade?

**Math** - Students will understand concepts of volume and relate volume to multiplication and to addition. Students will use models and strategies to solve real-world and word problems involving multiplication and division.

**ELA** - Students will be able to describe pages read and how they contribute to the overall structure of the story. Students will be able to describe historical settings and determine the gist and meaning of unfamiliar words and phrases. Students will be able to determine main ideas and summarize items read. Students will be able to quote accurately from the text.

**Science - Human Body Systems** - Students will understand why organisms differ from or are similar to their parents based on the characteristics of the organism. Students will be able to understand how structures and systems of organisms (including the human body) perform functions necessary for life.



The nomination window for 4<sup>th</sup> and 5<sup>th</sup> grade testing for the Academically and/or Intellectually Gifted (AIG) program is open now through October 4. Parent nominations must be in writing (email ok) and sent to Mrs. Cecconi-Roberts, AIG Teacher. No nominations will be accepted after October 4. The testing window is October 24-30. If you have any questions, please contact Mrs. Cecconi-Roberts at [Icecconi-roberts@wcpss.net](mailto:Icecconi-roberts@wcpss.net).

\$50 deposit for each individual planning to attend the Washington, D.C. trip in March is due by no later than Friday, October 18<sup>th</sup>.



#### Need to contact me?

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