

## 5<sup>th</sup> grade newsletter - September 9-13, 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT.
<u>9/8/19</u>	<u>9/9/19</u> Positivity Project – Other People Matter Mindset	<u>9/10/19</u>	<u>9/11/19</u>	<u>9/12/19</u>	<u>9/13/19</u>	<u>9/14/19</u>
<u>9/15/19</u>	<u>9/16/19</u> Positivity Project – Curiosity	<u>9/17/19</u>	<u>9/18/19</u>	<u>9/19/19</u> *Open House 6:00	<u>9/20/19</u>	<u>9/21/19</u>
<u>9/22/19</u>	<u>9/23/19</u> Positivity Project – Teamwork	<u>9/24/19</u>	<u>9/25/19</u>	<u>9/26/19</u>	<u>9/27/19</u> 2 <sup>nd</sup> Quarter Progress Reports	<u>9/28/19</u>
<u>9/29/19</u>	<u>9/30/19</u> Teacher Workday – No School for students	<u>10/1/19</u>	<u>10/2/19</u>	<u>10/3/19</u>	<u>10/4/19</u>	<u>10/5/19</u>

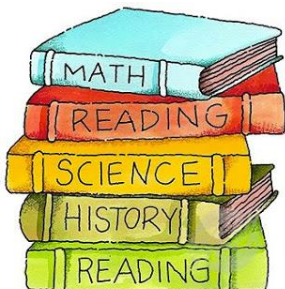
### What are we learning in 5<sup>th</sup> Grade?

**Math** – Students will generate, represent, and interpret data. Students will understand concepts of volume and relate volume to multiplication and to addition. Students will use models and strategies to solve real-world and word problems involving multiplication and division.

**ELA** – Students will be able to infer topics and generate norms for effective discussions. Students will be able to describe pages read and how they contribute to the overall structure of the story. Students will be able to describe historical settings and determine the gist and meaning of unfamiliar words and phrases. Students will be able to determine main ideas and summarize items read. Students will be able to quote accurately from the text. Students will prepare for and follow discussion norms to have effective text-based discussions.

**Science** – Human Body Systems – Students will understand why organisms differ from or are similar to their parents based on the characteristics of the organism. Students will be able to understand how structures and systems of organisms (including the human body) perform functions necessary for life.

\*We will rotate between SS and Science.\*



**With the exception of nightly required reading, students should only have incomplete work they are having to complete for homework. My goal is to give them time each day to at least get started on homework, if not finish it. This will allow them to ask questions if they need clarification. However, until they learn time management, this may be challenging for some!**

**Need to contact me?**

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